These tasks must be completed and the SIGNED form must be submitted to Mrs. Rhodes

NO LATER THAN 2:30PM

on the DAY BEFORE THE SCHEDULED RETAKE.

When submitting this form, allow enough time to wait while Mrs. Rhodes checks your remediation work.

Student:

Schedule Assessment Recovery Test Corrections and Retake

Retake Date: Thursday, November 3 (2:15-3:15pm) or Friday, November 4, (2:15-3:15pm)

Circle a date/time.

Reflection

Reflect upon the level of mastery of the unit learning targets that you demonstrated on your graded summative assessment (test). Calculate your percentage correct for each of the skills sets. If you scored below 90% in any skill set area, you are eligible to retake that portion of the summative assessment after completion of the following remediation activities. *Circle each skill set area that you intend to retake.*

		Summative Assessment	
Unit 1 Leo	arning Target Skill Sets	Your score/ Out of (points)	%
Skill Set A	I can identify each function family by its equation and the shape of its graph.		
Skill Set B	I can solve linear equations and inequalities; graph linear functions and inequalities (Algebra I Prerequisite Skills).		
Skill Set C	I can solve absolute value equations and inequalities.		
Skill Set D	I can graph absolute value functions and inequalities.		
Skill Set E	I can describe the transformation of the graph of a linear or absolute value function as compared to the graph of the parent function.		

Error Analysis and Corrections

Test Corrections: See Mrs. Rhodes to check out your graded test. <u>YOUR GRADED TEST MUST BE RETURNED ALONG</u> <u>WITH YOUR CORRECTIONS NO LATER THAT 2:30PM ON THE DAY BEFORE YOUR SCHEDULED RETAKE. YOUR</u> <u>GRADED TEST MUST BE RETURNED EVEN IF YOU DECIDE NOT TO RETAKE</u>. Review each problem that was completed incorrectly and analyze each response. Identify the reason for each incorrect response using the list below. On separate paper, write each problem that must be corrected, rework the problem showing all steps, and write the reason for the initial incorrect response. Corrected problems must be numbered and written in the order of the original test. Staple your work to the back of your test.

- A. Ineffective study habits: Errors caused by lack of preparation or focus on incorrect information.
- B. Conceptual confusion: Errors that are the result of misunderstanding of course information.
- **C.** Misunderstood directions: Errors that are the result of failure to read or understand the directions.
- **D.** Carelessness: Errors caused by rushing or failure to review the assessment after answering all questions.
- **E. Inability to apply information:** Errors that occur when a student has a basic understanding of the course concept but is unable to effectively use this information in new settings.
- F. Other: Error caused by something other than what is listed above. Explain in detail.

Remediation

Sign in to IXL and work through the IXL sections listed for each skill set area of the summative assessment that you would like to retake. You must work through the practice problems for each section until you reach a score of at least 80%. (Your goal should be "100% Mastery".) *Circle each skill set area that you intend to retake.*

	IXL Required Remediation Practice					
Skill Set A	Algebra 1 - CC.1					
Skill Set B	Algebra 1 – T.3	Algebra 2 – B1	Algebra 1 – T.4	Algebra 1 – K.14	Algebra 1 – K.15	
Skill Set C	Algebra 2 – B.3	Algebra 2 – B.4	Algebra 2 – C.7	Algebra 2 – C.8		
Skill Set D	Algebra 1 – DD.3	Algebra 1- DD.4	Algebra 2 – C.9			
Skill Set E	Algebra 2 – P.1	Algebra 2 – P.2	Algebra 2 – P.3			

Verify Remediation Efforts

You and your parent must sign below indicating that you are prepared to sit for the test retake.

I, ______ verify that I have prepared to successfully retake the Unit 1

(Student signature) Summative Assessment <u>by completing/reviewing all homework from the unit, all of the activities outlined on this</u> <u>form, and any other work I feel will support this effort</u>, and I understand that the score of the second attempt will replace the first even if the new score is lower than the first.

I, ________ verify that my child has prepared to successfully retake the (Parent/Guardian signature)

Unit 1 Summative Assessment by completing/reviewing all homework from the unit, all of the activities outlined on this form, and any other work s/he feels will support this effort, and I understand that the score of the second attempt will replace the first even if the new score is lower than the first.