

© This syllabus is a guide only and is <u>subject to change</u>. Any changes will be written on the board. It is your responsibility is to check the board each day and copy the correct assignment into your planner. ©

A-DAYS

DATE	ΤΟΡΙϹ	TOPIC NUMBER	TEXT REFERENCE	ASSIGNMENT	PA#
September 30 (F – A) Day 1	Normal Distribution	4.1	Chapter 10	(September 28: Read pages 300- 303 and complete p303 (10A: 1-3)) p 303 (10A: 4, 6, 9) p 307 (10B: 3, 5, 6, 9)	PA9
October 4 (Tu – A) Day 2	Normal Distribution – the Inverse Normal IBDP Math Studies PRE-ASSESSMENT	4.1	Chapter 10	p309 (10C: 2, 3, 5, 6, 7, 9)	PA10
October 6 (Th – A) Day 3	Chi-squared Test	4.4	Chapter 11	Read pages 334-340 p 337 (11E.1: 2) p 341 (11E.2: 1)	PA11
	October 10 (M): Professional Da	y for Staj	ff – No Scl	hool for Students	
October 11 (Tu – A) Progress Reports Issued Day 4	Quiz: Normal Distribution Chi-squared Test	4.4	Chapter 11	Chi-squared Test Practice WS	PA12
October 13 (Th – A) Day 5	Limitations of the Chi-Squared Test	4.4	Chapter 11	Read pages 342-344 p 343 (11E.3: 1) p 344 (11E.4: 1)	PA13
October 17 (M – A) Day 6	<i>Quiz: Chi-squared test</i> Bivariate Data and Correlation	4.2	Chapter 11	Read pages 316-325 p 319 (11A: 1, 2, 4, 5, 6) p 322 (11B.1: 1, 2, 6) p 325 (11B.2: 1)	PA14
October 19 (W – A) Adjusted Schedule - PSAT Day 7	Correlation Linear Regression	4.2 4.3	Chapter 11	Read pages 326-330 p 327 (11B.3: 1, 2) p 330 (11C: 1)	PA15
October 21 (F – A) Day 8	Quiz: Correlation Linear Regression	4.3	Chapter 11	Linear Regression Practice WS	PA16
October 24 (M – A) make up day Day 9	Topic 4 Review	4.1-4.4	Chapters 10, 11	Finish the Topic 4 Review AND CHECK IT BEFORE NEXT CLASS using the posted key	PA17
October 26 (W – A) Day 10	SUMMATIVE ASSESSMENT – Topic 4: Statistical Applications	4.1-4.4	Chapters 10, 11	Read pages 484-491 p 486 (16A: 2) p 488-489 (16B: 6, 8)	PA18

Topic 4 Overview

Students will explore and analyze data which has a normal distribution and calculate probabilities. Students will analyze bivariate data using the concept of linear correlation and will calculate and interpret Pearson's Product-Moment Correlation Coefficient and equations of lines of best fit by-eye and using a GDC. Students will understand the χ^2 test for independence and use it to analyze a set of data.

The BIGI Idea for Topic 4 is . . .

 Data has several types of models and representations, which are used to organize, manipulate and predict outcomes.

Topic 4 Essential Questions

Be sure to answer these as we progress through the unit. Some or all of them may be used as essay questions on graded assessments. ⁽²⁾

- How do statistical measures help us analyze data?
- How can data be used to support a position or find a relationship?
- How can you explain what is revealed (or concealed) by using statistical analysis?
- What limitations exist when using a line of best fit to make predictions?
- How is the chi-squared test related to probability and the idea of independent events?