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| DATE | TOPIC | TOPIC NUMBER | $\begin{gathered} \text { TEXT } \\ \text { REFERENCE } \\ \hline \end{gathered}$ | ASSIGNMENT | PA\# |
| :---: | :---: | :---: | :---: | :---: | :---: |
| October 26 (W - A) Day 1 | Relations and Functions | 6.1 | Chapter 16 | Finish the Topic 4 Review and check it before next class using the posted key | PA18 |
| October 28 (F-A) | SUMMATIVE ASSESSMENT - <br> Topic 4: Statistical Applications | 4.1-4.4 | $\begin{gathered} \text { Chapters } \\ 10,11 \end{gathered}$ | $\begin{aligned} & \text { Read pages 484-491 } \\ & \text { p } 486 \text { (16A: 2) } \\ & \text { p 488-489 (16B: 6, 8) } \end{aligned}$ | PA19 |
| November 1 (Tu - A) Day 2 | Linear Models Quadratic Models | $\begin{aligned} & \hline 6.2 \\ & 6.3 \end{aligned}$ | Chapters 16 and 17 | $\begin{aligned} & \hline \hline \text { p } 493 \text { (16D: 3, 4, 6, 7, 8) } \\ & \text { p } 504 \text { (17A: 1, 3, 4(a-c), 5, 8) } \end{aligned}$ | PA20 |
| November 3 (Th - A) Day 3 | Quadratic Models | 6.3 | Chapter 17 | p 527 Review Set 17B <br> "Quadratics Review, continued" WS | PA21 |
| November 7 (M-A) Last Day of $1^{\text {st }}$ Quarter Day 4 | QUIZ 1 (Day 1) <br> Exponential Models | 6.4 | Chapter 18 | Topic 6, Day 4 Homework Practice WS | PA1 |
| November 8 (Tu) - Election Day: Staff Day - No School for Students |  |  |  |  |  |
| November 10 (Th - A) First A-Day of 2nd Quarter Day 5 | Exponential Models | 6.4 | Chapter 18 | p 542 Review Set 18B | PA2 |
| November 11 (F): Veterans' Day Holiday - No School |  |  |  |  |  |
| November 15 (Tu - A) <br> Report Cards Issued Day 6 | QUIZ 2 (Days 2 - 5) <br> Other Mathematical Models | $\begin{aligned} & \hline 6.5 \\ & 6.6 \\ & 6.7 \\ & \hline \hline \end{aligned}$ | Chapter 19 | $\begin{aligned} & \text { p } 545 \text { (19A: 1, 2, 4a, 4d) } \\ & \text { p } 549 \text { (19B: 1, 2d, 3) } \end{aligned}$ | PA3 |
| November 17 (Th - A) <br> Adjusted Schedule Collab./CAV Connection Day 7 | Other Mathematical Models | $\begin{aligned} & \hline 6.5 \\ & 6.6 \\ & 6.7 \end{aligned}$ | Chapter 19 | p 557 Review Set 19B | PA4 |
| November 21 (M - A) Day 8 | Topic 6 Unit Review | 6.1-6.7 | $\begin{gathered} \hline \text { Chapters } \\ 16-19 \end{gathered}$ | Complete the Topic 6 Unit Review AND check it BEFORE 12/1/16 using the key posted in Edmodo. | PA5 |
| November 23 (W - A) <br> Adjusted Dismissal - Thanksgivind |  If you have a laptop t <br> Internal Assessment  |  | ring to cla | bring it today! | PA6 |
| Happy Thanksgiving !! |  |  |  |  |  |
| November 29 (Tu - A) | Unit 4, Topic 1, Day 1: Number and Algebra | $\begin{gathered} \hline 3.1, \\ 3.5 \end{gathered}$ | Chapter 7 | Finish Topic 1, Day 1 "Classwork" WS | PA7 |
| $\begin{aligned} & \text { December } 1(\mathrm{Th}-\mathrm{A}) \\ & \text { Day } 9 \end{aligned}$ | SUMMATIVE ASSESSMENT - <br> Unit 3, Topic 6: Mathematical Models | 6.1-6.7 | Chapters 16-19 | Read Chapter 7, Sections A and D <br> Text p. 216-217 (2, 6, 7) <br> Text p. 221 (1, 2, 6) | PA8 |


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November 24 (Th) - 25 (F): Thanksgiving Holidays - No School Return to School on Monday, November 28 (B-Day)

> Happy ThankSgiving !!


## Topic 6 Orervien

Students will identify the concept of a function and be able to identify and evaluate linear, quadratic, exponential, and polynomial functions. Students will be make accurate graphs of these functions and use a GDC to sketch and analyze less familiar functions.

## The BIG ldea for Topic 6 is . . .

- Through functions, patterns are given meaning. Understanding the characteristics or properties of a pattern allows modeling of real world data, and vice versa.


## Topic 6 Essential Questions

Be sure to answer these as we progress through the unit. Some or all of them may be used as essay questions on graded assessments.

- How are functions defined and represented?
- What is the relationship between the graph of a function and its algebraic rule?
- How are growth and decay modeled by functions?
- How can the GDC be useful in graphing unfamiliar functions and solving unfamiliar equations?

| Topic 6 Learning Target Sets | Set <br> Mastered <br> $\checkmark$ | Summative <br> Assessment <br> Score <br> (points) | Summative <br> Assessment <br> $\%$ |
| :---: | :---: | :---: | :---: |
| Learning Target Set A | Linear Models |  |  |
| Learning Target Set B | Quadratic Models |  |  |
| Learning Target Set C | Exponential Models |  |  |
| Learning Target Set D | Other Mathematical Models |  |  |

