Unit 3 / Topic 6: Mathematical Models 1st and 2nd Quarters • A-days • 2016-2017

© This syllabus is a guide only and is <u>subject to change</u>. Any changes will be written on the board. It is your responsibility is to check the board each day and copy the correct assignment into your planner. ©

DATE	TOPIC	TOPIC NUMBER	TEXT REFERENCE	ASSIGNMENT	PA#
October 26 (W – A) Day 1	Relations and Functions	6.1	Chapter 16	Finish the Topic 4 Review and check it before next class using the posted key	PA18
October 28 (F – A)	SUMMATIVE ASSESSMENT – Topic 4: Statistical Applications	4.1-4.4	Chapters 10, 11	Read pages 484-491 p 486 (16A: 2) p 488-489 (16B: 6, 8)	PA19
November 1 (Tu – A) Day 2	Linear Models Quadratic Models	6.2 6.3	Chapters 16 and 17	p 493 (16D: 3, 4, 6, 7, 8) p 504 (17A: 1, 3, 4(a-c), 5, 8)	PA20
November 3 (Th – A) Day 3	Quadratic Models	6.3	Chapter 17	p 527 Review Set 17B "Quadratics Review, continued" WS	PA21
November 7 (M – A) Last Day of 1 st Quarter Day 4	QUIZ 1 (Day 1) Exponential Models	6.4	Chapter 18	Topic 6, Day 4 Homework Practice WS	PA1
	November 8 (Tu) - Election	n Day: Staff	Day – No Sc	chool for Students	
November 10 (Th – A) First A-Day of 2 nd Quarter Day 5	Exponential Models	6.4	Chapter 18	p 542 Review Set 18B	PA2
	November 11 (F): V	eterans' Do	ıy Holiday –	No School	
November 15 (Tu – A) Report Cards Issued Day 6	QUIZ 2 (Days 2 – 5) Other Mathematical Models	6.5 6.6 6.7	Chapter 19	p 545 (19A: 1, 2, 4a, 4d) p 549 (19B: 1, 2d, 3)	PA3
November 17 (Th – A) Adjusted Schedule – Collab./CAV Connection Day 7	Other Mathematical Models	6.5 6.6 6.7	Chapter 19	p 557 Review Set 19B	PA4
November 21 (M – A) Day 8	Topic 6 Unit Review	6.1-6.7	Chapters 16-19	Complete the Topic 6 Unit Review AND check it BEFORE 12/1/16 using the key posted in Edmodo.	PA5
November 23 (W – A) Adjusted Dismissal - Thanksgiv	If you have a laptop the ving Internal Assessment Wo	-	oring to class	s, bring it today!	PA6
	November 24 (Th) – 25 (Return to School or		_	•	
			giving	•	
November 29 (Tu – A)	Unit 4, Topic 1, Day 1: Number and Algebra	3.1, 3.5	Chapter 7	Finish Topic 1, Day 1 "Classwork" WS	PA7
December 1 (Th – A) Day 9	SUMMATIVE ASSESSMENT - Unit 3, Topic 6: Mathematical Models	6.1-6.7	Chapters 16-19	Read Chapter 7, Sections A and D Text p. 216-217 (2, 6, 7) Text p. 221 (1, 2, 6)	PA8

Math Studies

Unit 3 / Topic 6: Mathematical Models

1st and 2nd Quarters \bullet B-days \bullet 2016-2017

© This syllabus is a guide only and is <u>subject to change</u>. Any changes will be written on the board. It is your responsibility is to check the board each day and copy the correct assignment into your planner. ©

DATE	TOPIC	TOPIC NUMBER	TEXT REFERENCE	ASSIGNMENT	PA#
November 2 (W – B)	Relations and Functions	6.1	Chapter	p 486 (16A: 1-4)	PA18
Day 1			16	p 488 (16B: 3, 5a, 5c, 5f, 8)	
•				p 490 (16C: 1, 2(a-i))	
November 4 (F – B)	Linear Models	6.2	Chapters	p 493 (16D: 3, 4, 6, 7, 8)	PA10
Day 2	Quadratic Models	6.3	16 and 17	p 504 (17A: 1, 3, 4(a-c), 5, 8)	
	November 8 (Tu) - Election	Day: Staff	Day – No So	chool for Students	
November 9 (W – B)	QUIZ 1 (Day 1)	6.3	Chapter	p 527 Review Set 17B	PA11
First Day of 2 nd Quarter Day 3	Quadratic Models		17	"Quadratics Review, continued" WS	
	November 11 (F): V	'eterans' Do	y Holiday –	· No School	
November 14 (M – B) Day 4	Exponential Models	6.4	Chapter 18	Topic 6, Day 4 Homework Practice WS	PA12
November 16 (W – B) Day 5	Exponential Models	6.4	Chapter 18	p 542 Review Set 18B	PA13
November 18 (F – B)	QUIZ 2 (Days 2 – 5)	6.5	Chapter	p 545 (19A: 1, 2, 4a, 4d)	PA14
Day 6	Other Mathematical Models	6.6	19	p 549 (19B: 1, 2d, 3)	
•		6.7			
November 22 (Tu – B)	Other Mathematical Models	6.5	Chapter	p 557 Review Set 19B	PA15
Day 7		6.6	19	•	
		6.7			

Happy Thanksgiving !!

					
November 28 (M – B) Day 8	Topic 6 Unit Review	6.1-6.7	Chapters 16-19	Complete the Topic 6 Unit Review AND check it BEFORE NEXT CLASS using the key posted in Edmodo.	PA16
November 30 (W – B) Day 9	SUMMATIVE ASSESSMENT - Unit 3, Topic 6: Mathematical Models	6.1-6.7	Chapters 16-19		

Topic 6 Overview

Students will identify the concept of a function and be able to identify and evaluate linear, quadratic, exponential, and polynomial functions. Students will be make accurate graphs of these functions and use a GDC to sketch and analyze less familiar functions.

The BIGI Idea for Topic 6 is . . .

• Through functions, patterns are given meaning. Understanding the characteristics or properties of a pattern allows modeling of real world data, and vice versa.

Topic 6 Essential Questions

Be sure to answer these as we progress through the unit. Some or all of them may be used as essay questions on graded assessments. ©

- ◆ How are functions defined and represented?
- What is the relationship between the graph of a function and its algebraic rule?
- How are growth and decay modeled by functions?
- How can the GDC be useful in graphing unfamiliar functions and solving unfamiliar equations?

Topic 6 Learning Target Sets			Summative Assessment Score (points)	Summative Assessment %
Learning Target Set A	Linear Models			
Learning Target Set B	Quadratic Models			
Learning Target Set C	Exponential Models			
Learning Target Set D	Other Mathematical Models			