

These tasks must be completed and the signed form must be submitted to Mrs. Rhodes

NO LATER THAN 2:30PM
on the DAY BEFORE THE SCHEDULED RETAKE.

Remediation and Assessment Recovery Requirements
IBDP Mathematical Studies
Topic 4: Statistical Applications

Student: _____

Schedule Assessment Recovery Test Corrections and Retake

Retake Date: Friday, November 18 (2:15-3:15pm) or Tuesday, November 22 (2:15-3:15pm)

Circle a date/time.

Reflection

Reflect upon the level of mastery of the unit learning targets that you demonstrated on your graded summative assessment (test). Calculate your percentage correct for each of the learning target sets. If you scored below 80% in any set, you are eligible to retake that portion of the summative assessment after completion of the following remediation activities. ***Circle each learning target set that you intend to retake.***

<i>Topic 4 Learning Target Skill Sets</i>		<i>Summative Assessment</i>	
		<i>Your Score /Out of (points)</i>	<i>%</i>
Learning Target Set A	Normal Distribution		
Learning Target Set B	Chi-Squared Test for Independence		
Learning Target Set C	Correlation Analysis and Linear Regression		

Error Analysis and Corrections

Test Corrections: See Mrs. Rhodes to check out your graded test. **YOUR GRADED TEST MUST BE RETURNED ALONG WITH YOUR CORRECTIONS NO LATER THAT 2:30PM ON THE DAY BEFORE YOUR SCHEDULED RETAKE. YOUR GRADED TEST MUST BE RETURNED EVEN IF YOU DECIDE NOT TO RETAKE.** Review each problem that was completed incorrectly and analyze each response. Identify the reason for each incorrect response using the list below. On separate paper, write each problem that must be corrected, rework the problem showing all steps, and write the reason for the initial incorrect response. Corrected problems must be numbered and written in the order of the original test. Staple your work to the back of your test.

- A. Ineffective study habits:** Errors caused by lack of preparation or focus on incorrect information.
- B. Conceptual confusion:** Errors that are the result of misunderstanding of course information.
- C. Misunderstood directions:** Errors that are the result of failure to read or understand the directions.
- D. Carelessness:** Errors caused by rushing or failure to review the assessment after answering all questions.
- E. Inability to apply information:** Errors that occur when a student has a basic understanding of the course concept but is unable to effectively use this information in new settings.
- F. Other:** Error caused by something other than what is listed above. Explain in detail.

Remediation

For each learning target set area from the Summative Assessment that you would like to retake, you must complete the required additional practice as listed in the table below. You should also complete any additional practice beyond the required sets that you feel is needed to master the content.

- ◆ Complete the work on separate paper, **writing each problem and showing all work**, and then check and correct your work using the key posted at pwrhodesmath.weebly.com (not just the back of the book) which includes worked solutions.

Circle each learning target set that you intend to retake.

Haese Mathematics Textbook		
Learning Target Set A	Review Set 10C pages 313-314 problems 1-7	
Learning Target Set B	Review Set 11A pages 345-347 problem #: 2, 7	Review Set 11B pages 347-348 problem #: 3, 4
Learning Target Set C	Review Set 11A pages 345-347 problem #: 1, 3, 4	Review Set 11B pages 347-348 problem #: 1, 2

Verify Remediation Efforts

You and your parent must sign below indicating that you are prepared to sit for the test retake.

I, _____ verify that I have prepared to successfully retake the Topic 4
(Student signature)

Summative Assessment Test **by completing/reviewing all homework from the unit, all of the activities outlined on this form, and any other work I feel will support this effort.** I understand that I may retake only one eligible test per semester. I also understand that the maximum score of the second attempt is 80%, and that the second attempt score will replace the first even if the new score is lower than the first.

I, _____ verify that my child has prepared to successfully retake the
(Parent/Guardian signature)

Topic 4 Summative Assessment **by completing/reviewing all homework from the unit, all of the activities outlined on this form, and any other work s/he feels will support this effort.** I understand that a student may retake only one eligible test per semester. I also understand that the maximum score of the second attempt is 80%, and that the second attempt score will replace the first even if the new score is lower than the first.